

<b>Betty Fairfax High School</b>	<b>Instructor: Mr. McKee</b>
8225 South 59 <sup>th</sup> Avenue	Room 5134
Laveen, Arizona 85339	email: wmckee@phoenixunion.org

## **Plan for Student Success (P4SS)**

**Department:** Art **Course Title:** Digital Photography & Imaging 1-2

**Number of Credits:** 1 (2-semester course) **Grade Levels:** 9, 10, 11 & 12 **Prerequisites:** None

### COURSE DESCRIPTION

In Digital Photography & Imaging 1-2, students will learn about & use the elements of art and principles of design as they relate to digital photography. Students will create original works of art using digital cameras and computer software. Students will also gain knowledge through study of historical and master-level photographers and digital artists and relate this knowledge to their own artwork. Students will participate in discussions & critiques; making informed judgments regarding their own work and the work of others.

### MATERIALS AND FEES

**\$20.00 lab fee per semester.**

This fee allows your assignments to be printed in color and on photo paper.

### Course Objectives and Grading

All projects and activities are designed according to the standards set forth by the state. Students will complete competencies for this course and be evaluated according to the Arizona Visual Arts Standards Strands. Semester Grades will be determined as follows:

#### **40% Strand: CREATE**

Anchor Standard: #1 Generate and conceptualize artistic ideas and work

Anchor Standard: #2 Organize and develop artistic ideas and work

Anchor Standard: #3 Refine and complete artistic work

#### **20% Strand: RESPONDING**

Anchor Standard: #7 Perceive and analyze artistic work

Anchor Standard: #8 Interpret intent and meaning in artistic work

Anchor Standard: #9 Apply criteria to evaluate artistic work

#### **20% Strand: CONNECTING**

Anchor Standard: #10 Synthesize and relate knowledge and personal experiences to make art

Anchor Standard: #11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding

#### **10% Strand: PRESENTING**

Anchor Standard: #4 Select, Analyze and Interpret artistic work for presentation

Anchor Standard: #5 Develop and refine artistic techniques and work for presentation

Anchor Standard: #6 Convey meaning through the presentation of artistic work

**The Standards equal 90% of your grade and the Final Exam equals 10% of your grade.**

### **Letter Grade Scale:**

90 – 100% = A

80 – 89% = B

70 – 79% = C

60 – 69% = D

59% below = F

**\* Title I Program:** Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Assistant Principal for Instruction, Lwazi Megwa for additional information at (602) 764-9045.

Students & Parents can access grades at <https://studentvue.phoenixunion.org/>

Title I Program: Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal \_\_\_\_\_ (name) or Assistant Principal for Instruction\_\_\_\_ (name) for additional information at \_\_\_\_\_

#### Class Policies

In addition to attendance and tardy policies, students must adhere to all school and district discipline policies as outlined in the P. U. H. S. D. handbook. These policies will be strictly enforced, both inside and outside of the classroom setting.

#### Attendance

"Absent" is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR)\_"Tardy" is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR)

**Students may fail the class for the semester in any course, when reaching a total of 12 excused/unexcused absences and after school-documented interventions have been exhausted. (Student Procedures Handbook page 22)**

#### **Late Work & Make-Up Policy –**

- Students are responsible to make up all missed/incomplete work, including work missing from excused absences. This can be done during Intervention Tutoring.
- Work that is turned in after a grading period will have a one letter grade reduction.
- Students in danger of failing are REQUIRED to attend tutoring.
- Students who are behind on projects may also request to attend this open studio time.

#### **FOOD/DRINK POLICY**

**No food or drink is allowed at the workstations.**

***The teacher may revise this plan at any time that it may be necessary.***

#### **PHOTO RELEASE**

Each student's likeness may be reproduced in the form of a photograph for the learning objectives in this class as outlined by Phoenix Union High School District's *Use of Technology Resources in Instruction Electronic Information Services User Agreement* (see Student Handbook).

During the year, the Betty H Fairfax High School has the opportunity to photograph and/or videotape our students in a variety of school-related activities. Student recognition programs, academic programs, and fine arts programs are a few examples of these activities. As such, these photographs and/or videotape footage may be used in district communication tools such as the district newsletter, annual report calendar, local newspapers, district website and other mediums of communication. Highlighting the achievements and celebrating the successes in our schools is an integral part of responsible reporting to our community as well as a way of sharing in the success of our schools and students. However, it is our goal to respect your privacy as well. Therefore, parents/guardians are requested to indicate their wishes regarding the district's use of student photographs, videotapes or images at the beginning of each school year.

## **DIGITAL PHOTOGRAPHY RESPONSIBILITIES**

### CARE OF DIGITAL PHOTOGRAPHY EQUIPMENT –

In accordance with Board Policy under section J-2400 JICB, *Care of School Property by Students*:

- No student shall damage or deface any property belonging to the District. The type of discipline that may be imposed for damage to school property by students depends upon the circumstances. Students may be subject to discipline for willful damage or destruction of school property.
- If any minors engage in conduct that results in damage to District property, the District may institute formal charges for the purpose of having the court order the minors, or their parents, to make full or partial restitution to the District in accordance with law.

### **In borrowing from Digital Photography, I agree to:**

1. Prevent abuse of the equipment/resources.
2. Assume responsibility for returning items ON TIME.
3. Assume financial responsibility for repaying/ replacing any items that are damaged as a result of neglect or carelessness.
4. Reimburse Digital Photography at the current market value if the item is damaged or destroyed.
5. Return materials in clean condition and as you received them

### SAFETY & ACTIONS –

- There is never a situation where a Digital Photography student may leave campus during class time.
- Students will act appropriately as outlined in the Phoenix Union High School District Student Handbook
- Students will exercise reasonable caution to ensure the safety of themselves and others in and outside of the classroom setting.
- When taking photographs outside of the classroom, students will stay in designated areas.
- All school and classroom rules and procedures apply during class, whether in the classroom or outside of the classroom setting.
- Each student must stay with his or her group members until the camera is signed back in.
- Each student who uses a camera outside of the classroom must have their PHOTO ID clipped to their clothing (the photo ID is worn *in place of* the school ID).
- Each individual in their group is responsible for being aware of the photographer's surroundings, including but not limited to possible hazards.

# Digital Photography

## Mr. McKee

### Plan for Student Success (P4SS) *The Signature Page*

#### **STUDENT SECTION:**

I HAVE READ AND UNDERSTAND THIS PLAN FOR STUDENT SUCCESS FOR MY DIGITAL PHOTOGRAPHY & IMAGING 1-2 CLASS. I ALSO REALIZE THAT THERE IS A **\$20.00 LAB FEE FOR THIS FIRST SEMESTER**, WHICH MUST BE **PAID AT THE FAIRFAX BOOKSTORE** (AND THE RECEIPT GIVEN TO THE TEACHER) IN ORDER TO HAVE MY ASSIGNMENTS PRINTED IN COLOR AND ON PHOTO PAPER.

**Student Name (Print)** \_\_\_\_\_

**Student Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

**Student ID#** \_\_\_\_\_

#### **PARENT/GUARDIAN SECTION:**

I HAVE READ AND UNDERSTAND THIS PLAN FOR STUDENT SUCCESS FOR MY CHILD'S DIGITAL PHOTOGRAPHY & IMAGING 1-2 CLASS. I ALSO REALIZE THAT THERE IS A **\$20.00 LAB FEE FOR THIS FIRST SEMESTER**, WHICH MUST BE **PAID AT THE FAIRFAX BOOKSTORE** (AND THE RECEIPT GIVEN TO THE TEACHER) IN ORDER FOR MY CHILD'S ASSIGNMENTS TO BE PRINTED IN COLOR AND ON PHOTO PAPER.

Date \_\_\_\_\_

Parent/Guardian Name (Print) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

email address \_\_\_\_\_

Home Phone _____	Work Phone _____		
Cell Phone _____	Translator needed?	<input type="checkbox"/> Yes	<input type="checkbox"/> No